

The Summer School raises questions about the different approaches dealing with cultural heritage in specific contexts.

Therefore, this workshop, which is aimed at all participants, focuses as special topic on Jewish cultural heritage. It aims to reflect on the question of different forms of treating cultural heritage.

In the framework of a cooperation of scholars from Morocco, Poland, France and Germany from the Islamic-Arab, Jewish and European cultural areas, there will be keynote lectures followed by discussion panels.

**SUMMER SCHOOL MINIA – HILDESHEIM 2023 »
UNDERSTANDING & COMMUNICATING ASPECTS OF
MATERIAL CULTURE IN THE MEDITERRANEAN AND
BEYOND«.**



“Aspects of Jewish material culture: A comparative approach”

Colloque International

Wissensraum Europa – Mittelmeer
(WEM) e.V.
*Espace du savoir
Europe – Méditerranée (WEM)*



WEM in Cooperation with:



Hildesheim (Germany): 22/7/2023
Roemer- und Pelizaeus Museum, Schafhausensaal

Joining from outside: <https://u-picardie-fr.zoom.us/j/92804730238>

ID : 928 0473 0238

10.00

Regine Schulz (RPM): Welcome

Ludolf Pelizaeus (UPJV Amiens): Introduction

Part I

10.15-11.00 Abdellatif Bousseta (U Tanger) (in German / Arabic) (Zoom): *Teaching local regional studies topics in German lessons. What approaches are recommended from practice? Case study: Jewish cultural heritage in Morocco*

Pause

11.15-12.00 Jakob Eisler (Landeskirchliches Archiv Stuttgart) (Zoom): *The German cemeteries of the Templarian Community in Israel*

12-12.30 Discussion

Part II

14.00

14.15-14.45 Zuzanna Światowy (TU Braunschweig, *Bet Tfila – Research Unit for Jewish Architecture*): *Whose heritage is it? Negotiation Processes of the German-Jewish Cultural Heritage in Poland*

14.45-15.15 Ludolf Pelizaeus (Université de Picardie, Jules Verne): *The SCHUM Sites in the light of dealing with Jewish architectural cultural heritage since the 1950 in South West Germany*

Pause

15.30-17.00 Discussion



Deutscher Akademischer Austauschdienst
German Academic Exchange Service

